

第一課 你姓甚麼？


Lesson 1 What is your family name?

🌸 (一) 生字練習 (Section 1: New Character Practice)

Write the following Chinese characters according to the stroke order rule.

tóng					
同					
xué					
學					
shēng					
生					
shì					
是					
lǎo					
老					

shī					
師					
shén					
甚					
me					
麼					
bù/bú					
不					
mǎ					
馬					

 (二) 詞句練習 (Section 2: New Word and Expression Practice)

I. Supply the Chinese characters for the following words.

tóngxué
schoolmate

xuésheng
student

shēngrì
birthday

xuéwèn
knowledge

lǎoshī
teacher

shénme
what?

nàme
like that; then

shéi yǒu zhǐ?
who has paper?

lǎorén
old people

hǎorén
good people

nǚrén
women

dàrén
adult

II. Supply the Chinese characters for the following expressions.

1. Nǐ xìng shénme?

What is your family name?

2. Mǎ lǎoshī zǎo!

Good morning Professor Ma!

3. Nǐmen hǎo ma?

How are you?

4. Wǒ shì xuésheng.

I am a student.

5. Tā shì lǎoshī.

She is a teacher.

6. Tā shì shéi?

Who is he?

7. Wǒ xìng Jīn, nǐ ne?

My family name is Jin, and yours?

8. Wǒ yě xìng Jīn.

My family name is also Jin.

9. Tā shì wǒ tóngxué.

He is my schoolmate.

 (三) 語法練習 (Section 3: Grammar Practice)

I. Choose the best answer.

1. 他_____我們老師。
(a) 姓 (b) 是 (c) 好 _____
2. 你_____甚麼?
(a) 是 (b) 也 (c) 姓 _____
3. 我_____王。
(a) 也 (b) 姓 (c) 是 _____
4. 你姓_____?
(a) 張 (b) 甚麼 (c) 嗎 _____
5. 我姓馬。你_____?
(a) 嗎 (b) 呢 (c) 甚麼 _____
6. 這是_____?
(a) 甚麼 (b) 嗎 (c) 呢 _____
7. 那是王老師_____?
(a) 呢 (b) 嗎 (c) 誰 _____
8. 他姓馬，我_____姓馬。
(a) 也 (b) 都 (c) 是 _____

II. Translate the following sentences into Chinese.

1. What is your family name?

2. My family name is Ma.

3. Is he a teacher?

4. She is a teacher.

5. I am fine! How about you?

6. You are a teacher. Is your younger sister a teacher too?

7. She and I are both students. (Use the word 和 in your sentence)

8. Who is he? He is also my classmate.

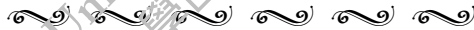
 (四) 讀寫練習 (Section 4: Reading and Writing Exercises)

Read the following passage.

思文和愛文的老師

我們老師姓王，他很有學問。他問我：“你姓甚麼？”我說：“我姓馬。”他又問我妹妹：“你姓甚麼？”妹妹說：“我也姓馬。”老師問：“你是他妹妹嗎？”妹妹說：“我是他妹妹。”老師說：“那麼好！哥哥和妹妹是同學。”王老師問：“你愛你妹妹嗎？”我說：“我很愛我妹妹。”愛文說：“我也很愛我哥哥。”

王老師給學生筆和紙。他問我們今天要學甚麼，我們說：“今天我們很累，明天學，好嗎？”老師問我們：“你們今天都這麼累嗎？”我們說我們今天都很累，也很忙。



I. Write “T” if the statement is true and write “F” if the statement is false.

1. _____ 思文和學文的老師姓馬。
2. _____ 愛文是哥哥，思文是妹妹。
3. _____ 妹妹很愛哥哥。
4. _____ 學生給老師鉛筆和紙。
5. _____ 學生今天都很累。

II. Answer the following questions in Chinese.

1. 思文和愛文的老師姓甚麼？

2. 誰姓馬？

3. 思文和愛文是同學嗎？

4. 老師給學生甚麼？

5. 學生今天要學甚麼？

III. Translate the following sentences into English.

1. 我們老師姓王，他很有學問。

2. 王老師給學生筆和紙。

3. 學生說他們今天都很累，也很忙。
