

*Conference Coaching for EFL Teacher Development: Practical Applications of Teacher Peer Coaching**

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This paper presents a variation of peer coaching called conference coaching, which requires minimum preparation time and employs “micro pre and post-conferences” done with a teaching partner. This variation suggests that classroom observations can remain optional. Therefore, conference coaching is appropriate for busy EFL university teachers in Thailand who would like to be involved in a professional development project but are under serious time constraints. Peer coaching is an excellent example of how EFL teachers can take responsibility for their own pedagogical improvement and growth.