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**SELF-ACCESS IN HONG KONG: A SQUARE PEG
IN A ROUND HOLE?**

ABSTRACT

The teaching of English to speakers of other languages, like any teaching, does not occur in a sociocultural vacuum. The culture of the learners, which I take to mean the meanings which those learners assign to events in which they are participants, derives from the culture of the communities in which they grow up, and is influenced by the roles which members of that community expect learners to take.

(Young, 1987: 15; cited in Melton 1990: 29).
