

教|育|專|題|研|究

支那內學院佛學教育初探 —— 呂澂的五科佛學思想

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摘要

呂澂是二十世紀中國佛學研究成果最為卓越的學者之一，其佛學研究工作的核心是組織院學，即五科佛學。支那內學院自歐陽漸創辦之始著手建立院學，就秉承「講學以刻經」的宗旨，從法相大學部的創立、《藏要》的編纂、著作〈釋教〉，至三周五科佛學，宗旨一以貫之。本文通過五科佛學的發展脈絡及其內容，探索支那內學院佛學教育系統。

關鍵詞：內學院、佛學教育、五科佛學、性寂、轉依

A Study on Buddhist Education of The Chinese Metaphysical Institute—Five Branches of Buddhist Studies of Lü Chen

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Abstract

Lü Cheng was one of the most brilliant Chinese scholars in the field of Buddhist Study throughout 20th century. The most important work in his Buddhist career was organizing the curriculum of the Chinese Metaphysical Institute, namely, Five Branches of Buddhist Studies. Ever since its foundation by Ouyang Jian, the Chinese Metaphysical Institute was in accordance of the aim of “preaching through printing *sūtras*,” and successively founded the University of Dharmalakṣaṇa, compiled the *Zangyao*, published “*Shijiao*,” organized Five Branches of Buddhist Studies in three periods, and established the educational system of the institute. The Buddhist educational system of this institute is discussed through a close examination of the development of the Five Branches of Buddhist Studies and their contents.

Keywords: The Chinese Metaphysical Institute, Buddhist education, Five Branches of Buddhist Studies, original silence, *āśraya-parāvṛtti*

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